

Lesson Plan

Unit _____

Lesson Number _____ of _____

Grade Level _____

Time of Year to be Taught _____

Stage 1: What will students know and be able to do at the end of this lesson?

DO

KNOW

Stage 2: How will you know that students can do that?

Stage 3: What instructional activities will be used?

Opening/Activity 1

Activity 2

Activity 3

Activity 4

Closing/Activity 5

Materials Needed for this lesson

NOTES on the Lesson Plan

Stage 1

DO What do you want students to be able to do at the end of the class? This should be a real-life use of language.

KNOW What vocabulary, structures and/or culture do students need to know in order to do what you have targeted?

Stage 2

How will you know that students can do what you targeted as a performance? What will they do to demonstrate that to you?

Stage 3

Do the activities in the lesson ...

- Provide sufficient opportunities for understanding new words before expecting production?
- Provide multiple, varied opportunities for students to hear new words/expressions used in highly visualized contexts that make meaning transparent?
- Provide students with an authentic purpose for using words and phrases?
- Engage ALL students (VS. just one or two at a time)?
- Give students a reason for needing to/wanting to pay attention and be on task?
- Vary in the level of intensity and physical movement from one to the next?
- Represent the best possible use of instructional time?
- Take an appropriate amount of time considering the age of the learner?
- Make the learner the active participant and not the teacher?

Additional thoughts as each activity is envisioned . . .

- What will the teacher be doing during the activity?
- What will the student be doing?
- How long will the activity take?
- What materials / resources does the teacher need to have available?